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#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

# **0546 MALAY (FOREIGN LANGUAGE)**

**0546/02** Paper 2 (Reading), maximum raw mark 65

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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		Section 1	& Cambridge		
Exercise 1 Questions 1–5					
1 2 3 4 5	C D B A C		[1] [1] [1] [1]		
			[Total: 5]		
Ex	ercise 2 Ques	etions 6–10			
6 7 8 9 10	Tamara Jane Mariam Saras Kamala		[1] [1] [1] [1]		
			[Total: 5]		
Ex	ercise 3 Ques	stions 11–15			
12 13 14	B S S B		[1] [1] [1] [1]		
			[Total: 5]		
Ex	ercise 4 Ques	stions 16			
	mmunication nark for each it • Where yo • What you • What you	are doing	[1] [1] [1]		
	<i>propriateness</i> 1 or 2 marks fo	of language or Appropriateness of language according to grid			
NB: if candidates miss out one of the tasks they cannot score more than 1 mark for accuracy.					
F		of 2 marks, verbs must be appropriate. Minor errors (adjective endings,	2		

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use of prepositions etc) are tolerated.

There is some appropriate usage to reward.

Where verbs are not appropriate award a maximum of 1 mark.

Where 0 marks were awarded for Communication, 0 marks are awarded for language.

There are no examples of appropriate usage to reward.

**Syllabus** 

0546

[Total: 5]

1

0

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#### Section 2

#### Exercise 1 Questions 17-23

17 pertandingan menulis novel

[1 + 1]

18 Any 2 of: memerhati keadaan sekeliling memerhati kelakuan orang

19 (a) dia mula menulis blog

[1]

(b) kawan-kawannya

[1]

20 hadiah wang

[1]

21 derma sedikit kepada remaja yang sakit/simpan untuk pelajaran

[1]

[1]

**22** Any 2 of:

[1 + 1]

tulis apa yang datang ke kepala baca banyak buku yang ada di pasaran

23 menjadi jurutera

[Total: 10]

### **Exercise 2 Question 24**

• Up to 5 marks for Accuracy. <u>Ticks awarded according to Paper 4 mark scheme and then</u> converted to marks, as follows:

$$16-19 = 4$$
  
 $12-15 = 3$ 

$$4-7 = 1$$

$$0 - 3 = 0$$

• Up to 10 marks for Communication: 1 mark for each piece of information, relevant to the question, provided by the candidate:

(a) Say who you spend your special day with

[1]

(b) Say what you do on that day

[1]

(c) Say why you like that day so much

[1]

Up to 7 further details related to (a) or (b) or (c)

[1+1+1+1+1+1+1]

NB. Candidates must cover all tasks of the question to score full marks. If the candidate only covers two of the three tasks, s/he can score a maximum of 9 marks, etc.

[Total: 15]

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## Section 3

25	C	[2] [2] [2] [2]					
		[Total: 10]					
Exe	Exercise 2 Questions 30–37						
30	(a) dari iklan dalam surat khabar	[1]					
	(b) untuk membawa isteri dan anak-anak	[1]					
31	Any 2 of: dia diberi khemah untuk dua orang dewasa anak-anaknya terpaksa mengongsi tempat tidur	[1 + 1]					
32	khemah bocor	[1]					
33	mereka demam panas	[1]					
34	gantirugi bagi kamera yang rosak	[1]					
35	sebab ia tidak seperti yang dijanjikan di dalam iklan	[1]					
36	kepada kesatuan perkhemahan	[1]					
37	kecewa/marah	[1] [Total: 10]					